

An Orientation Session for the UIUC-CALA IMLS Grant Project:  
**Lessons learned from previous CALA seminars**  
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Positive lessons

To seize the opportunity

To use our own strengths (bi-lingual, Chinese background, friends, etc.)

Break point then in full swing and development

Be fully prepared and keep the high quality

Be persistent, be positive, be persuasive, be flexible

Right time, right places, right people, right decision, right strategies

Positive news, responses, and feedback

Both academic and public libraries

Both Mainland and Taiwan

Both seminars and forums

While sharing experience and knowledge with Chinese colleagues, improving trainers' professional development

Looking for grant and financial support

Things need to improve

Long time planning

To establish and improve regulations

Documentation and archives

To diversify types of institutions, libraries, and regions

To make more CALA members be involved

Non-Chinese language trainers

To other ALA library organizations, such as Asian, African, South American associations

To other Chinese professional organizations, such as Chinese Historians in the United States (CHUS), an American Historical Association (AHA) affiliate